



NDTAC Topical Call: Use of Funds

January 16, 2019



**The National Technical
Assistance Center**
for the Education of
Neglected or Delinquent
Children and Youth (NDTAC)



neglected-delinquent.ed.gov



Agenda:

- Welcome and Introductions
- NDTAC's Use of Funds Tip Sheet
- Panel Presentations
- Questions & Answers

Meet NDTAC's TA Team



Simon Gonsoulin, Center Director



Technical Assistance (TA) State Liaisons

Rob Mayo (Salmon), Team Lead



David Blumenthal (Gold)



Katie Penkoff (Teal)



Sara Trevino, TA Team Support

Meet our Panelists

Stephanie Enos, Rhode Island Department of Education

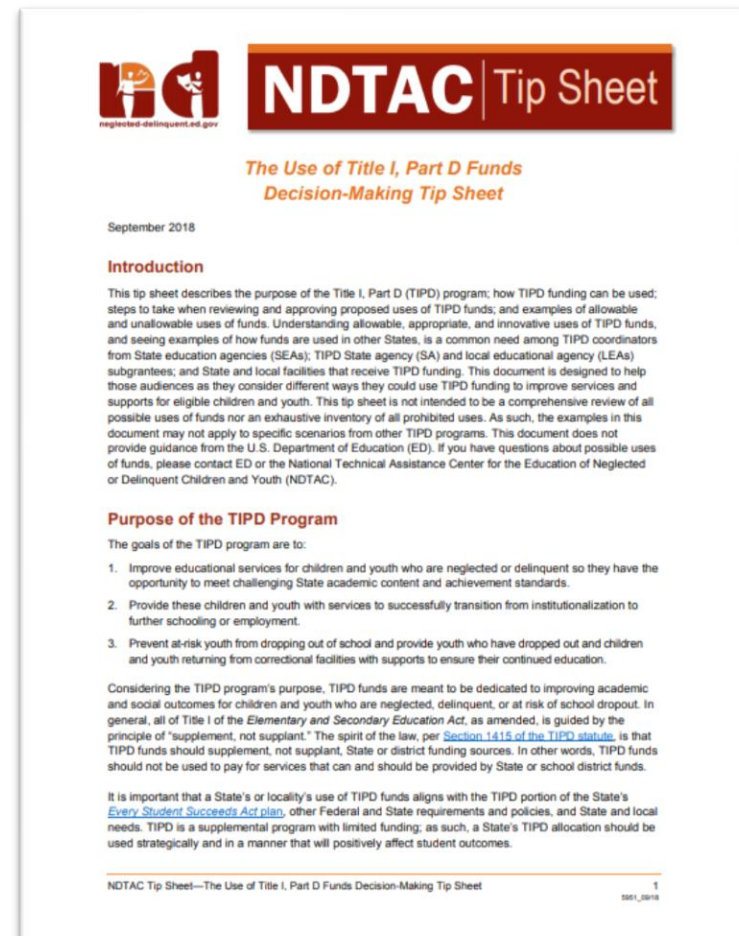
Basil Harris, South Carolina Department of Education

Dorothy (Dottie) Wodraska, NDTAC Expert Panelist and Commissioner, Arizona Juvenile Justice Commission (AJJC)

New Tip Sheet

The Use of Title I, Part D Funds Decision-Making Tip Sheet (September 2018)

<https://neglected-delinquent.ed.gov/resource/ndtac-tip-sheet-use-title-i-part-d-funds-decision-making>



Use of Funds: An Overview

All of Title I, Part D guided by “supplement, not supplant” (section 1415 of the statute)

All uses of funds should align with a state’s ESSA plan, other Federal and State requirements and policies, and State needs.

The SEA Role

Helping subgrantees and facilities understand possible uses of Title I, Part D funds:

- Disseminate the statute and nonregulatory guidance on allowable uses of funds
- Collect and share examples of uses of funds from other states
- Develop and maintain a frequently asked questions (FAQ) document about possible uses of funds
- Provide training on uses of funds at state or regional conferences
- Provide technical assistance to subgrantees to convey program requirements, priorities, and available resources:
 - Reviewing applications to ensure allowable and appropriate uses of funds
 - Through subgrantee monitoring

Decision Rules

- Do the proposed uses comply with Federal requirements regarding the use of TIPD funds?
- Do the proposed uses align with goals and objectives of the TIPD part of the State plan?
- Do the proposed uses align with the requirements for and the needs expressed (through a needs assessment) in the subgrantee's application?
- Do the proposed uses comply with other applicable Federal regulations for the uses of Title I grant funds?
- Do the proposed uses of funds comply with applicable State or local laws and regulations?

Other Factors to Consider

- Is the amount of TIPD funds to be spent on this suggested use reasonable given its proportion of the agency's or facility's overall TIPD allocation?
- Are there other potential funding sources (e.g., State or district funds) available to pay for the proposed use of funds?
- Will the proposed use of funds improve outcomes for the students served, and how?

Other Resources from NDTAC

“Making Sound Use of Funds Decisions”

<https://neglected-delinquent.ed.gov/resource/making-sound-use-funds-decisions-title-i-part-d>

Program Administration Planning Toolkit

<https://neglected-delinquent.ed.gov/sites/default/files/docs/programAdminPlanningToolkit.pdf>

NDTAC Topical Call Series on innovative uses of Title I, Part D funds

<https://ndcommunities.ed.gov/events/topical-calls>

Rhode Island Title I, Part D Funding Application Cycle

Stephanie Enos, Rhode Island Department of Education
Title I, Part D Program Coordinator

RI TIPD Funding Applications

- In Rhode Island, TIPD Funding Applications are part of our State Consolidated Resource Plan (CRP).

Title I-D Adult Corrections

[Budget](#)

[Application Details](#)

[Program Matrix](#)

[Maintenance of Effort](#)

[Related Documents](#)

[Review Details](#)

Title I-D Adult Corrections

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[Related Documents](#)

[Review Details](#)

RI TIPD Application Resources

- Technical Assistance Meetings
 - Fall: Longitudinal Data
 - Spring: CRP Application Overview
- CRP Application Guides
 - Department of Children, Youth and Families
 - Department of Corrections
- *Accelegrants* Document Library
 - New Resource: *NDTAC The Use of Title I, Part D Funds Decision Making Tips Sheet*

Basil Harris

South Carolina Department of Education

Effective Use of N&D Funds

...Overview...

Academics

Transition Services

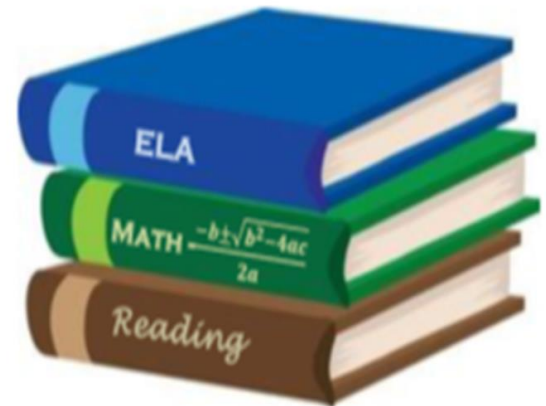
Compliance

Collaboration

Effective Use of N&D Funds

Academic Focus

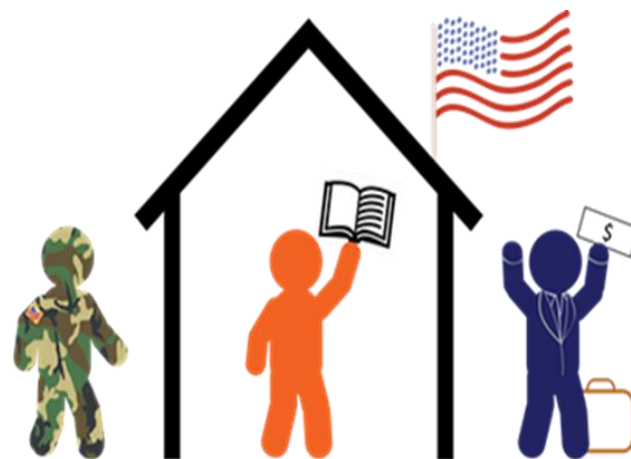
- Reading/English language arts
- Mathematics



Effective Use of N&D Funds

Transition Services

- Back to regular school
- Back to the community
- Preparation for employment
- Preparation for post-secondary education (technical school and college)



Effective Use of N&D Funds

Compliance (CFR-Codes of Federal Regulations)

- General considerations in determining allowability:
 - Is the cost reasonable and necessary for the program?
 - Is the expense in compliance with laws, regulations and grant terms?
 - To what extent is the expense allocable to the grant?
 - Is the cost adequately documented?
 - Is it consistent with grantee rules that apply to both Federally funded and non-Federally funded activities?
- **Driven by the needs assessment**

Creativity



Never be
afraid to try
something
new or
different.

Effective Use of N&D Funds

Supplemental / Allowable

- Instructional Personnel (Teachers and/or Tutors, Transition Specialist)
- Tutoring (ELA/Reading and Math)
- Computer/Technology Based Instruction
- Technology (Hardware and Software)
- Supplemental Educational Materials
- Extended Day, Year, or Summer Services (Especially for students with IEPs)
- Field Experiences
- Credit Recovery
- GED Preparation
- Post-Secondary Preparation
 - Defray Costs for:
 - Entrance Exams
 - Placement Tests
 - Dual Credit Enrollment
- Career and Technology Education Course Offerings (Not Already Offered by School/District)
- Career Counseling and Mentoring
- Transportation
- Professional Development Specific to Addressing the Needs of N&D/At-risk Students Served

Collaboration

“I didn’t know what I was getting myself into with the program...”

- Having a colleague to share ideas and advice from the trenches
 - State-State
 - State-District
 - District-District
 - District-Facility
 - Facility-Facility



Collaboration

**Build relationships
even during
compliance monitoring...**



Effective Use of N&D Funds



Basil Harris, IMA, MS, MEd

- Current Position

- N&D State Coordinator for South Carolina
- Title I, Part A Program Manager

- Previous Positions

- Supplemental Educational Services State Coordinator
- Fourteen Years in Middle Level Education
 - Former middle school principal and assistant principal
 - Former middle school science and reading teacher

- College and technical school adjunct instructor



Dottie Wodraska

Former Director (ret.) of Juvenile Transition, Maricopa County
(AZ) Education Service Agency

Moving beyond compliance and regulations

- Make the needs of youth the first consideration
 - The State plan should reflect the needs of youth
- Program effectiveness should drive consideration
- With limited funding available, “Supplement not Supplant” more difficult to determine than ever before
- Enhance SEA effectiveness with stronger emphasis on technical assistance to reach compliance

Group
Discussion:
Approving
Innovative Uses
of Funds



Save the Date!

What: Webinar

Topic: Making use of Title I, Part D local education agency workbooks

When: February 5, 2019

